



# SRINIVASA RAMANUJAN PUBLIC SCHOOL

[AN ENGLISH MEDIUM CO-EDUCATIONAL SCHOOL]

31, M.G. Marg, Civil Lines, Prayagraj-211001, Phones (0532) 2408194, 7753022226

E-mail-srps.alld@gmail.com

Affiliation Code:UP393

**AFFILIATED TO  
C.I.S.C.E., DELHI**



**Co-ordinated Split Syllabus**

**with**

**Aims & Objectives**

**Class – Nursery**

**2024 - 25**





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## CLASS – NURSERY

### AIMS AND OBJECTIVES

#### **ENGLISH**

- To develop in students imaginative thoughts and ideas and introduce them to letters and their sounds.
- To develop in students an enjoyment for literature and a love for books.
- To develop the listening skills of students through group and individual activities.
- To help the students in recognition and reading of letters and pictures.
- To enable the students to gain knowledge through reading.

#### **HINDI**

- कल्पनाशील विचारों और विचारों को विकसित करने और भावनात्मक संतुष्टि प्राप्त करने के लिए।
- साहित्य का आनंद और किताबों के प्रति प्रेम विकसित करना।
- समूह और व्यक्तिगत गतिविधियों के दौरान उनके सुनने के कौशल का विकास करना
- अक्षरों और चित्रों को पहचानने और पढ़ने में छात्रों की मदद करें।
- छात्रों को पाठ पढ़कर ज्ञान प्राप्त करने में सक्षम बनाना।

#### **MATHEMATICS**

- To enable the students to solve mathematical problems of their daily life.
- To create a suitable type of discipline in the minds of the students.
- To develop the students' ability to calculate, to reason and to solve problems.
- To develop the cognitive ability in students to identify numbers, shapes, etc.

#### **GENERAL KNOWLEDGE**

- To expose students to a variety of topics, children are encouraged to ask questions and explore the world around them.
- To help students learn about different cultures and traditions, and help them become more empathetic and understanding towards others.
- To introduce new concepts and vocabulary to help expand students' understanding of the world and enhance their communication skills.
- To sensitize the students towards the environment.

#### **VALUE EDUCATION**

- To enable the students to develop good habits, manners and etiquette from the very beginning.
- To enable the students to inculcate in themselves values like caring, sharing etc.
- To develop a sense of patriotism and good citizenship values in students.
- To develop ethical and moral values in the students.
- To develop qualities like honesty, empathy, self-control, love, tolerance, patience in the students.



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## Co-Ordinated Split Syllabus of Class – Nursery (2024 - 2025)

Subject: English			Book Name: Tic-Tac-Toe Literacy Skills Step I
Assessment – I (Oral & Worksheets)	Half-Yearly Assessment (Oral & Written)	Assessment – II (Oral & Worksheets)	Annual Assessment (Oral & Written)
<b>APRIL TO MAY</b> <ul style="list-style-type: none"> <li>Standing and Sleeping lines</li> <li>Slanting Lines</li> <li>Curves ( )</li> <li>Circle</li> <li>Letter A, B, C</li> </ul> <b>JULY</b> <ul style="list-style-type: none"> <li>Join the dots and colour the pictures</li> <li>Recognition and reading of letters and pictures</li> <li>Match the letters</li> <li>Letter A - F</li> </ul>	<b>AUGUST</b> <ul style="list-style-type: none"> <li>Letters G - J</li> <li>Join the dots and colour the pictures</li> <li>Missing alphabet letters</li> </ul> <b>SEPTEMBER</b> <ul style="list-style-type: none"> <li>Match the alphabet with the responding pictures</li> <li>Name the picture</li> <li>Letters K - M</li> </ul> <b>Half-Yearly Assessment (WRITTEN) September 17, 2024</b>  (Syllabus covered from April till September included)	<b>OCTOBER</b> <ul style="list-style-type: none"> <li>Fill in the missing letters</li> <li>Match the alphabet with the responding pictures</li> <li>Join the dots from left to right</li> <li>Letters N - P</li> <li>Colour the pictures</li> </ul> <b>NOVEMBER</b> <ul style="list-style-type: none"> <li>Letters P - T</li> <li>Match the alphabets with the responding pictures</li> </ul>	<b>DECEMBER</b> <ul style="list-style-type: none"> <li>Letter U, V, W, X</li> <li>Match each letter with its picture.</li> <li>Identification of letters and pictures</li> <li>Match the upper case letter to the uppercase.</li> <li>Write the first letter of the picture</li> </ul> <b>JANUARY</b> <ul style="list-style-type: none"> <li>Letters Y, Z &amp; (A to Z)</li> <li>Match the upper case letter to the lower case.</li> <li>Write the first letter of the picture</li> </ul> <b>FEBRUARY</b> <ul style="list-style-type: none"> <li>Sequence writing A to Z</li> <li>Match each letter with its picture.</li> <li>Identification of letters and pictures</li> </ul> <b>Annual Assessment (WRITTEN) February 24, 2025 (Syllabus covered from October till February included)</b>
Subject: English Reading			Book Name: Tic-Tac-Toe Alpha Drill - I
Assessment – I	Half-Yearly Assessment	Assessment – II	Annual Assessment
<b>APRIL TO MAY</b> Pg. 2 to 4 (A to C) <b>JULY</b> Pg. 2 to 7 (A to F)	<b>AUGUST</b> Pg. 8 to 11 (G to J) <b>SEPTEMBER</b> Pg. 12 to 14 (K to M)	<b>OCTOBER</b> Pg. 15 to 17 (N to P) <b>NOVEMBER</b> Pg. 17 to 21 (P to T)	<b>DECEMBER</b> Pg. 22 to 25 (U to X) <b>JANUARY</b> Pg. 26 to 27 (Y & Z)

	Half-Yearly Assessment - September 17, 2024 (Syllabus covered from April till September included)		Annual Assessment - February 24, 2025 (Syllabus covered from October till February included)
<b>Subject: Conversation (Oral)</b>			
Assessment – I	Half-Yearly Assessment	Assessment – II	Annual Assessment
<p><b>APRIL TO MAY</b></p> <p><b>Q1.</b> What is your name? <b>Ans.</b> My name is _____.</p> <p><b>Q2.</b> What is your father’s name? <b>Ans.</b> My father’s name is ____?</p> <p><b>Q3.</b> What is your mother’s name? <b>Ans.</b> My mother’s name is _____</p> <p><b>Q4.</b> What is your sibling’s name? <b>Ans.</b> My sibling’s name is ____?</p> <p><b>JULY</b></p> <p><b>Q5.</b> Do you love your family? <b>Ans.</b> Yes I love my family very much.</p> <p><b>Q6.</b> How old are you? <b>Ans.</b> I am_____ years old.</p>	<p><b>AUGUST</b></p> <p><b>Q1.</b> What do you do with your eyes? <b>Ans.</b> I see with my eyes.</p> <p><b>Q2.</b> What do you do with your ears? <b>Ans.</b> I hear with my ears.</p> <p><b>Q3.</b> What do you do with your nose? <b>Ans.</b> I smell with my nose.</p> <p><b>Q4.</b> What do you do with your mouth? <b>Ans.</b> I eat with my mouth.</p> <p><b>SEPTEMBER</b></p> <p><b>Q5.</b> What do you do with your hands? <b>Ans.</b> I write with my hands.</p> <p><b>Q6.</b> What do you do with your legs? <b>Ans.</b> I walk with my legs.</p> <p><b>Q7.</b> What colour is a crow? <b>Ans.</b> A crow is black in colour</p> <p><b>Q8.</b> What is the colour of the sun? <b>Ans.</b> The sun is yellow in colour</p> <p><b>Q9.</b> What is the colour of an orange? <b>Ans.</b> An orange is orange in colour</p> <p><b>Q10.</b> What is the colour of an apple? <b>Ans.</b> An apple is red in colour.</p> <p><b>Half-Yearly Assessment - September 17, 2024 (Syllabus covered from April till September included)</b></p>	<p><b>OCTOBER</b></p> <p><b>Q1.</b> What is the colour of the sky? <b>Ans.</b> The sky is Blue.</p> <p><b>Q2.</b> What is the colour of a chocolate? <b>Ans.</b> A chocolate is brown in colour.</p> <p><b>Q3.</b> What is the colour of an orange? <b>Ans.</b> An orange is orange in colour</p> <p><b>Q4.</b> What is the colour of an apple? <b>Ans.</b> An apple is red in colour.</p> <p><b>Q5.</b> What is the colour of the plants? <b>Ans.</b> Plants are green in colour.</p> <p><b>NOVEMBER</b></p> <p><b>Q6.</b> Which city do you live in? <b>Ans.</b> I live in Prayagraj.</p> <p><b>Q7.</b> What is the name of your school? <b>Ans.</b> My school’s name is Srinivasa Ramanujan Public School</p> <p><b>Q8.</b> Which class do you study in? <b>Ans.</b> I study in class Nursery</p> <p><b>Q9.</b> What is your father’s/mother’s mobile number? <b>Ans.</b> My father’s/mother’s number is _____.</p> <p><b>Q10.</b> Which area do you live in/address? <b>Ans.</b> I live in _____.</p>	<p><b>DECEMBER</b></p> <p><b>Q1.</b> Which fruit is the king of fruits? <b>Ans.</b> Mango is the king of fruits.</p> <p><b>Q2.</b> Which vegetable is the king of vegetables? <b>Ans.</b> Brinjal is the king of vegetables.</p> <p><b>Q3.</b> Which is our national bird? <b>Ans.</b> The peacock is our national bird.</p> <p><b>JANUARY</b></p> <p><b>Q4.</b> Which is our national flower? <b>Ans.</b> The lotus is the national flower of India.</p> <p><b>Q5.</b> Which is our national animal? <b>Ans.</b> The tiger is our national animal.</p> <p><b>FEBRUARY</b></p> <p><b>Q6.</b> Which is our national tree? <b>Ans.</b> The banyan tree is our national tree.</p> <p><b>Revision</b> <b>Annual Assessment - February 24, 2025 (Syllabus covered from October till February included)</b></p>

<b>Subject: English Recitation</b>		<b>Book Name: Tic-Tac-Toe Rhyme &amp; Stories Step I</b>	
<b>Assessment - I</b>	<b>Half-Yearly Assessment</b>	<b>Assessment – II</b>	<b>Annual Assessment</b>
<b>APRIL TO MAY</b> 1. Ring-a-ring O’ Roses 2. Butterfly, Butterfly 3. Jack and Jill  <b>JULY</b> 4. Cobbler, Cobbler, Mend my Shoe 5. Mummy and Daddy	<b>AUGUST</b> 6. Hickory Dickory Dock 7. Rain, Rain 8. Hop a Little  <b>SEPTEMBER</b> 9. Chubby Cheeks 10. <b>Story</b> – The Rabbit and the Tortoise <b>Half-Yearly Assessment September 17, 2024</b>	<b>OCTOBER</b> 11. One, Two, Buckle my Shoe 12. Teddy Bear, Teddy Bear  <b>NOVEMBER</b> 13. Two Little Hands 14. <b>Story</b> – Thirsty Crow	<b>DECEMBER</b> 15. Humpty Dumpty 16. Baa! Baa! Black Sheep  <b>JANUARY</b> 17. Two Little Dicky Birds 18. <b>Story</b> – Greedy Dog  <b>FEBRUARY</b> <b>Revision</b>  <b>Annual Assessment - February 24, 2025</b>

<b>Subject: Mathematics</b>		<b>Book Name: Tic-Tac-Toe Numeracy Skills Step I</b>	
<b>Assessment – I (Oral &amp; Worksheets)</b>	<b>Half-Yearly Assessment (Oral &amp; Written)</b>	<b>Assessment – II (Oral &amp; Worksheets)</b>	<b>Annual Assessment (Oral &amp; Written)</b>
<b>APRIL TO MAY</b> <ul style="list-style-type: none"> <li>Free-hand Patterns: Standing Lines &amp; Curves</li> <li>Circles</li> <li>1-5 (Numbers)</li> <li>Count and write the numbers</li> <li>Count and Match the numbers</li> </ul> <b>JULY</b> <ul style="list-style-type: none"> <li>Missing numbers</li> <li>Big-Small</li> <li>5-10 (Numbers)</li> </ul>	<b>AUGUST</b> <ul style="list-style-type: none"> <li>Numbers 11 to 14</li> <li>Count and match with the correct numbers</li> <li>Draw lines to match the correct numbers</li> </ul> <b>SEPTEMBER</b> <ul style="list-style-type: none"> <li>Numbers 15 to 18</li> <li>Tall-Short</li> <li>Long-Short</li> <li>Count and tell</li> <li>Missing Numbers</li> </ul> <b>Half-Yearly Assessment (WRITTEN) September 17, 2024</b> <b>(Syllabus covered from April till September included)</b>	<b>OCTOBER</b> <ul style="list-style-type: none"> <li>Numbers 1 to 20</li> <li>More-Less</li> <li>Heavy-Light</li> </ul> <b>NOVEMBER</b> <ul style="list-style-type: none"> <li>Shapes: Circle, Rectangle, Square &amp; Triangle</li> <li>Up-Down</li> <li>Near-Far</li> </ul>	<b>DECEMBER</b> <ul style="list-style-type: none"> <li>In the jungle</li> <li>Many-Few</li> </ul> <b>JANUARY</b> <ul style="list-style-type: none"> <li>Inside-Outside</li> <li>I can count</li> </ul> <b>FEBRUARY</b> <ul style="list-style-type: none"> <li>Forward counting 1 to 20</li> <li>Numbers (1 to 20) &amp; related exercises</li> </ul> <b>Revision</b>  <b>Annual Assessment - February 24, 2025</b> <b>(Syllabus covered from October till February included)</b>

<b>Subject: General Knowledge</b>		<b>Book Name: : Tic-Tac-Toe General Awareness Step I</b>	
<b>Assessment – I (Oral &amp; Worksheets)</b>	<b>Half-Yearly Assessment (Oral &amp; Written)</b>	<b>Assessment – II (Oral &amp; Worksheets)</b>	<b>Annual Assessment (Oral &amp; Written)</b>
<b>APRIL TO MAY</b> 1. I am Special 2. My Body Parts 3. My Body Moves  <b>JULY</b> 4. My Sense Organs 5. My Home	<b>AUGUST</b> 6. My Family 7. My School  <b>SEPTEMBER</b> 8. Animals 9. Birds  <b>Half-Yearly Assessment September 17, 2024</b> <b>(Syllabus covered from April till September included)</b>	<b>OCTOBER</b> 10. Insects 11. Flowers  <b>NOVEMBER</b> 12. Fruits 13. Vegetables	<b>DECEMBER</b> 14. Colours 15. Hot Day  <b>JANUARY</b> 16. Rainy Day 17. Cold Day  <b>FEBRUARY</b> <b>Revision</b> <b>Annual Assessment - February 24, 2025</b> <b>(Syllabus covered from October till February included)</b>

<b>Subject: Value Education (Oral)</b>			
<b>Assessment – I</b>	<b>Half-Yearly Assessment</b>	<b>Assessment – II</b>	<b>Annual Assessment</b>
<b>APRIL TO MAY</b> <b>Q1)</b> When should we wake up in the morning? <b>A1)</b> We should wake up early in the morning. <b>Q2)</b> How should we get up from the bed in the morning? <b>A2)</b> We should get up with a smiling face in the morning. <b>Q3)</b> How should we greet everyone in the morning? <b>A3)</b> We should greet everyone in the morning by saying ‘Good Morning’  <b>JULY</b> <b>Q4)</b> What should we do when we get up in the morning? <b>A4)</b> We should thank God for the day.	<b>AUGUST</b> <b>Q5)</b> Who made us? <b>A5)</b> God made us. <b>Q6)</b> Name any good habit. <b>A6)</b> Never waste your food.  <b>SEPTEMBER</b> <b>Q7)</b> Should we talk while eating? <b>A7)</b> No, we should not talk while eating <b>Q8)</b> What should we do before and after eating our meals? <b>A8)</b> We should wash our hands properly  <b>Half-Yearly Assessment - September 17, 2024</b> <b>(Syllabus covered from April till September included)</b>	<b>OCTOBER</b> <b>Q9)</b> Where should we throw the garbage? <b>A9)</b> We should throw the garbage in the dustbin. <b>Q10)</b> Name two magic words. <b>A10)</b> ‘Thank you’ and ‘Sorry’ are two magic words.  <b>NOVEMBER</b> <b>Q11)</b> Which magic word should we use when we receive gifts? <b>A11)</b> We must say ‘Thank you’. <b>Q12)</b> Which magic word should we use when we hurt someone? <b>A12)</b> We must say ‘Sorry’.	<b>DECEMBER</b> <b>Q13)</b> How should we treat our elders? <b>A13)</b> We should treat our elders with respect. <b>Q14)</b> How should we talk to others? <b>A14)</b> We should talk politely to others.  <b>JANUARY</b> <b>Q15)</b> How should we keep ourselves? <b>A15)</b> We should keep ourselves healthy and clean. <b>Q16)</b> In what way can we keep ourselves clean? <b>A16)</b> We can keep ourselves clean by having a bath every day.  <b>FEBRUARY</b> <b>Revision</b> <b>Annual Assessment - February 24, 2025</b> <b>(Syllabus covered from October till February included)</b>

Subject: Art & Craft		Book Name: Creativity and Beyond	
Worksheets	Half-Yearly Assessment	Worksheets	Annual Assessment
<b>APRIL TO MAY</b> 1. Magic with colours 2. Red Apple 3. Mango 4. Ball  <b>JULY</b> 5. Kite 6. Pyramid	<b>AUGUST</b> 7. Frog 8. The Shining Rainbow 9. Brinjal 10. Dumpy Drummer  <b>SEPTEMBER</b> 11. Heart 12. Peafowl 13. Patterns 14. The Hidden Path 15. Boat  <b>Half-Yearly Assessment - September 17, 2024</b>	<b>OCTOBER</b> 16. Clown 17. Flower 18. Happy Independence Day  <b>NOVEMBER</b> 19. Beautiful Garden 20. Mushroom 21. Mother's Day Activity 22. Owl	<b>DECEMBER</b> 23. Beetle 24. Pumpkin 25. Night Sky 26. Santa 27. Sour Grapes 28. Toffee Jar 29. Cherry Blossom Tree  <b>JANUARY</b> 30. Holi with Kanhaji 31. Train 32. Octopus  <b>FEBRUARY</b> <b>Revision</b> <b>Annual Assessment - February 24, 2025</b>

Subject: Hindi		Book Name: वर्ण परिचय (Tic-Tac-Toe) Step I	
Assessment – I (Oral & Worksheets)	Half-Yearly Assessment (Oral & Written)	Assessment – II (Oral & Worksheets)	Annual Assessment (Oral & Written)
<b>APRIL TO MAY</b> <ul style="list-style-type: none"> <li>• मेरा परिचय</li> <li>• संवाद</li> <li>• रोचक कार्य</li> <li>• वर्ण अ</li> <li>• वर्ण आ</li> <li>• वर्ण इ</li> <li>• वर्ण ई</li> <li>• रोचक कार्य</li> </ul> <b>JULY</b> <ul style="list-style-type: none"> <li>• वर्ण उ</li> <li>• वर्ण ऊ</li> <li>• वर्ण ऋ</li> </ul>	<b>AUGUST (WRITTEN)</b> <ul style="list-style-type: none"> <li>• वर्ण ऐ</li> <li>• वर्ण ओ</li> <li>• वर्ण औ</li> <li>• वर्ण अं</li> <li>• वर्ण अः</li> <li>• स्वर अ से अः तक लिखो</li> <li>• रोचक कार्य</li> </ul> <b>SEPTEMBER</b> <ul style="list-style-type: none"> <li>• वर्ण क</li> <li>• वर्ण ख</li> <li>• वर्ण ग</li> <li>• वर्ण घ</li> </ul>	<b>OCTOBER</b> <ul style="list-style-type: none"> <li>• वर्ण च</li> <li>• वर्ण छ</li> <li>• वर्ण ज</li> <li>• वर्ण झ</li> <li>• वर्ण ञ</li> <li>• वर्ण ट</li> <li>• वर्ण ठ</li> <li>• वर्ण ड</li> <li>• वर्ण ढ</li> <li>• वर्ण ण</li> <li>• रोचक कार्य</li> </ul> <b>NOVEMBER</b> <ul style="list-style-type: none"> <li>• वर्ण त</li> </ul>	<b>DECEMBER (WRITTEN)</b> <ul style="list-style-type: none"> <li>• वर्ण य</li> <li>• वर्ण र</li> <li>• वर्ण ल</li> <li>• वर्ण व</li> <li>• वर्ण श</li> <li>• वर्ण ष</li> </ul> <b>JANUARY</b> <ul style="list-style-type: none"> <li>• वर्ण स</li> <li>• वर्ण ह</li> <li>• रोचक कार्य</li> <li>• वर्ण क्ष, त्र, ज्ञ, श्र</li> <li>• व्यंजन वर्ण</li> </ul>

<ul style="list-style-type: none"> <li>• वर्ण ए</li> <li>• स्वरवर्ण</li> <li>• स्वर गीत</li> <li>• रोचक कार्य</li> </ul> <p>Pg. nos. 5 से 16</p>	<ul style="list-style-type: none"> <li>• वर्ण ङ</li> <li>• रोचक कार्य</li> </ul> <p>Pg. nos. 17 से 29</p> <p><b>Half-Yearly Assessment (WRITTEN) - September 17, 2024</b> (Syllabus covered from April till September included)</p>	<ul style="list-style-type: none"> <li>• वर्ण थ</li> <li>• वर्ण द</li> <li>• वर्ण ध</li> <li>• वर्ण न</li> <li>• वर्ण प</li> <li>• वर्ण फ</li> <li>• वर्ण ब</li> <li>• वर्ण भ</li> <li>• वर्ण म</li> <li>• रोचक कार्य</li> </ul> <p>Pg. nos. 31 से 55</p>	<ul style="list-style-type: none"> <li>• व्यंजन गीत</li> </ul> <p><b>FEBRUARY</b></p> <ul style="list-style-type: none"> <li>• स्वर (अ से अः)</li> <li>• वर्णमाला (क से ह)</li> </ul> <p>Pg. nos. 58 से 68</p> <p><b>FEBRUARY</b> <b>Revision</b></p> <p><b>Annual Assessment (WRITTEN) - February 24, 2025</b> (Syllabus covered from October till February included)</p>
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**Subject: Hindi Recitation** **Book Name: Tic-Tac-Toe बालगीत और कहानियाँ**

Assessment - I	Half-Yearly Assessment	Assessment - II	Annual Assessment
<p><b>APRIL TO MAY</b></p> <ul style="list-style-type: none"> <li>• चंदा मामा</li> <li>• बारिश आई</li> </ul> <p><b>JULY</b></p> <ul style="list-style-type: none"> <li>• आज इतवार है</li> <li>• मिट्ठू तोता</li> </ul>	<p><b>AUGUST</b></p> <ul style="list-style-type: none"> <li>• मोर का नाच</li> <li>• मेरी बिल्ली काली-पीली</li> </ul> <p><b>SEPTEMBER</b></p> <ul style="list-style-type: none"> <li>• बच्चो की रेल</li> <li>• आम रसीला</li> </ul> <p><b>Half-Yearly Assessment - September 17, 2024</b></p>	<p><b>OCTOBER</b></p> <ul style="list-style-type: none"> <li>• बन्दर का ससुराल</li> <li>• चूहा दौड़ा बिल्ली भागी</li> </ul> <p><b>NOVEMBER</b></p> <ul style="list-style-type: none"> <li>• बच्चो खाओ कच्ची गाजर</li> </ul>	<p><b>DECEMBER</b></p> <ul style="list-style-type: none"> <li>• गुलाब का फूल</li> <li>• चिड़िया रानी</li> </ul> <p><b>JANUARY</b></p> <ul style="list-style-type: none"> <li>• रंग बेरंगी तितली</li> </ul> <p><b>FEBRUARY</b></p> <ul style="list-style-type: none"> <li>• काले बादल</li> </ul> <p><b>Revision</b> <b>Annual Assessment - February 24, 2025</b></p>